



**Robert Wood Johnson Foundation
Quality Improvement Training:
Scanning the Field
Findings & Recommendations
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Summary of Key Findings

- Multiple QI training resources exist, but learners & training options are not well-connected
 - QI training programs face numerous challenges
 - n Faculty development
 - n Competing priorities
 - n Opportunities for applied learning
 - n Methods for building interdisciplinary learning & experience
 - n Industry incentives to create impetus for learning
 - n QI adoption issues in learners' home institutions
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Key Findings (continued)

- QI research is under-developed
 - n Learning effectiveness
 - n Readiness & adoption
 - n Outcomes of training & adoption
- One of the most important challenge is connecting the dots
 - n Faculty development research incentives
 - n Faculty development curriculum development
applied learning
 - n Interdisciplinary QI efforts medical, nursing & public
health basic training professional licensure &
certification
 - n QI learning organizational experience continued
learning, coaching & mentoring